माजी आमदार, श्री बाबासाहेब पाटील सरूडकर शिक्षण संस्थेवे

श्री, शिव-शाहू महाविद्यालय, सरुड

ता. शाहूवाडी, जि. कोल्हापूर (<mark>संलग्नीत शिवाजी विद्यापीठ, कोल्हापूर</mark>.) फोन नं. (०२३२९) २४४३२८

Email- srd56.cl@unishivaji.ac.in
Website – www.shreeshivshahu.in

अध्यक्ष

माजी आमदार बाबासाहेब पाटील



Maji Aamadar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha's

Shri. Shiv- <u>Shahu Mahavidyalaya, Sarud,</u>

Tal. Shahuwadi, Dist. Kolhapur.

(Affiliated to Shivaji University, Kolhapur.)

Phone No. (02329) 244328,

I/C Principal Mo.-9403603697

'B' Accredited by NAAC, Bengalore

उपाध्यक्ष

बाळकृष्ण नामदेव इंदूलकर

प्रभारी प्राचारी

डॉ गौतम हरी आळतेकर

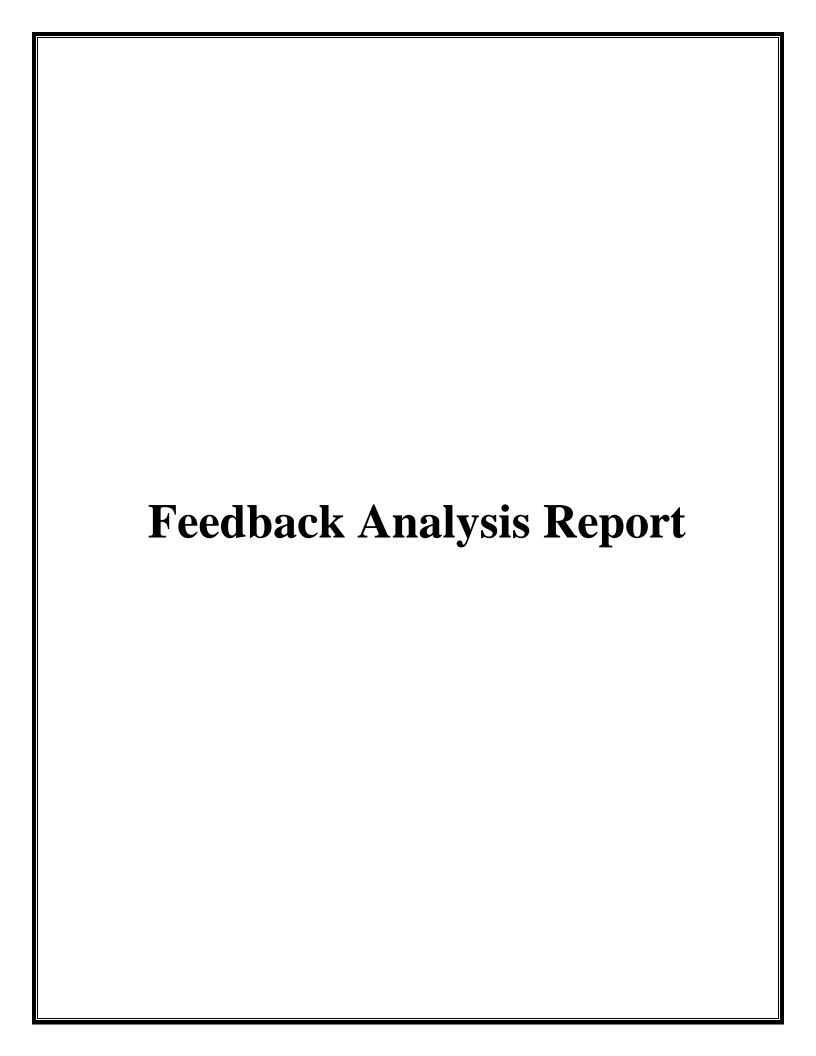
CRITERION 1

1.4.1

Feedback process of the Institution may be classified as follows

INDEX

Sr. No.	Content	
1	Feedback Analysis Report	
2	Action Taken Report	
3	Filled Sample feedback forms	
Students Feedback		
Alumni Feedback		
Teachers Feedback		
	Employers Feedback	



Feedback Analysis Feedback Report 2018-2019

Sarud

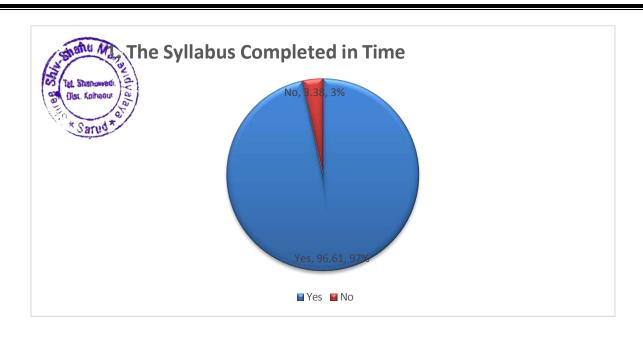
The feedback from the various stakeholders is most important for the progress of the institution. During the academic year 2018-2019 the feedback was collected from all the stakeholders of the institution. The feedback was collected via offline mode. All these feedbacks were analyzed and graphically represented in present report.

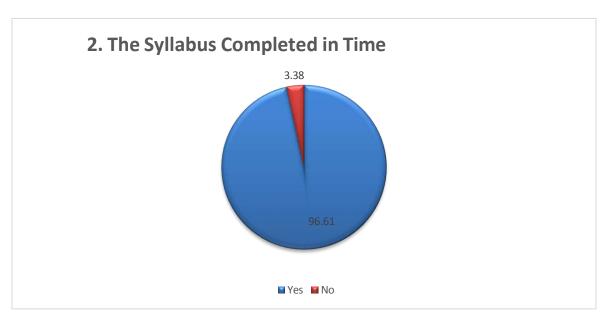
STUDENTS FEEDBACK ON CURRICULUM -ANALYSIS RESPONSES -

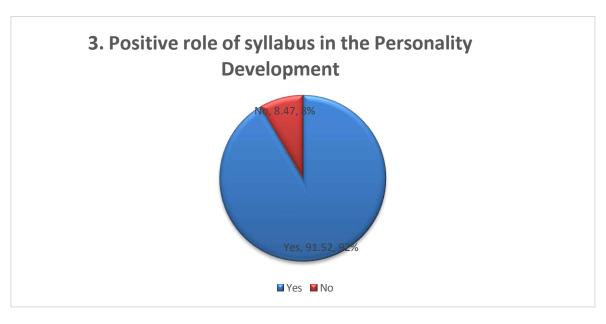
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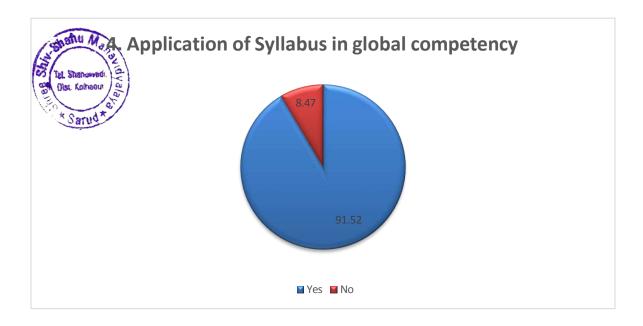
Sr.	Particular		se In Perc	entage
No	Faruculai	Yes	No	Total
1	The Syllabus Completed in Time		3.38	100
2	Usefulness of Syllabus in the employment and entrepreneurship	89.83	10.16	100
3	Positive role of syllabus in the Personality Development	96.61	3.38	100
4	Application of Syllabus in global competency	81.35	18.65	100
5	Does the syllabus add value of social responsibility and social justice?	89.83	10.17	100
6	Does the syllabus add value to gender equity, human values and environmental awareness?	86.44	13.55	100
7	The teachers are punctual and regular in conducting lectures.	96.61	3.38	100
8	The teachers come well prepared for class		1.69	100
9	The teachers encourage participation students and discussion in the class		3.38	100
10	The teachers attitude towards the student is friendly and helpful		3.38	100
11	Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching		20.33	100
12	The teachers are available are accessible in the department after lectures	96.61	3.38	100
13	Attendance record of the students is maintained by the teachers		5.08	100
14	The evaluation process is fair and transparent		5.08	100
15	The teacher's guide for overall personality development of students		5.08	100
_			Total	1500
Ave	rage Percentage			100

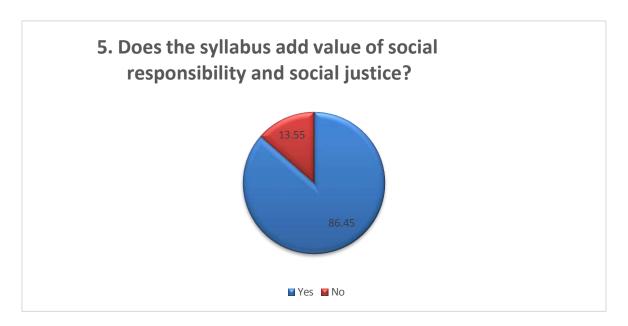
Shri Shiv-Shahu Mahavatyalaya Sarud, Tal-Shalarwadi, Dist-Kollaya

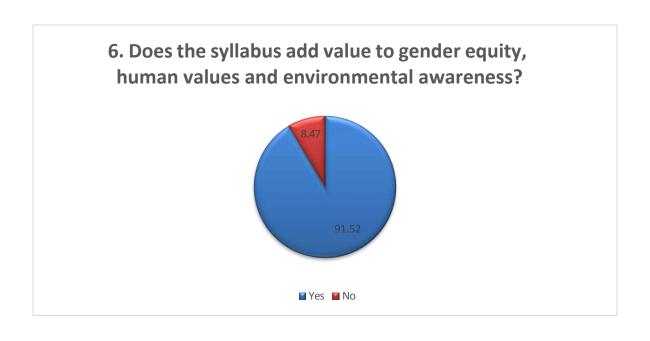


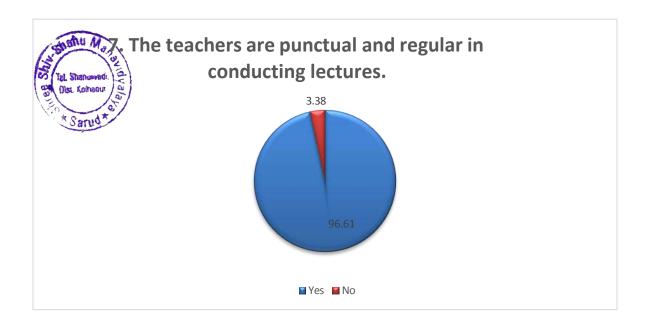


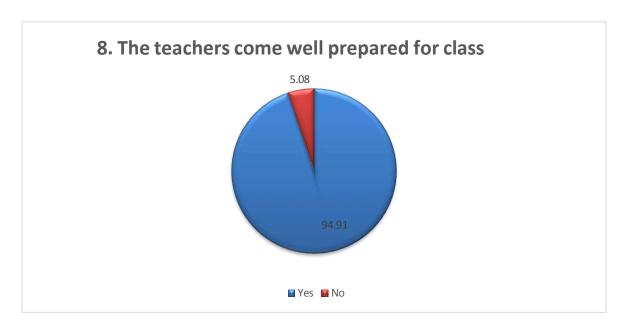


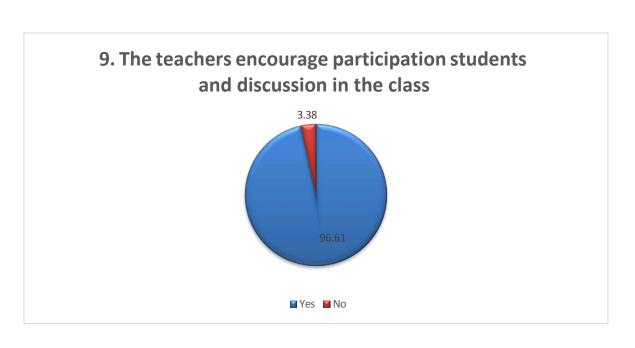


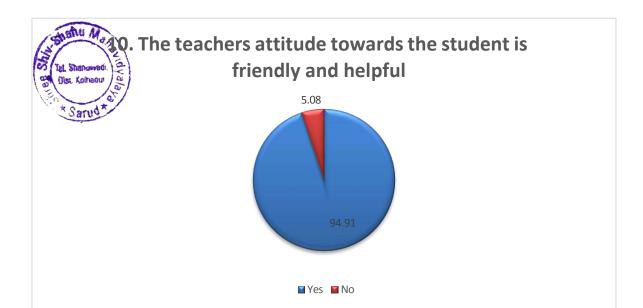


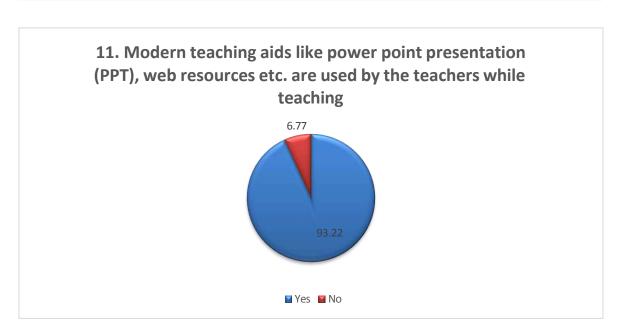


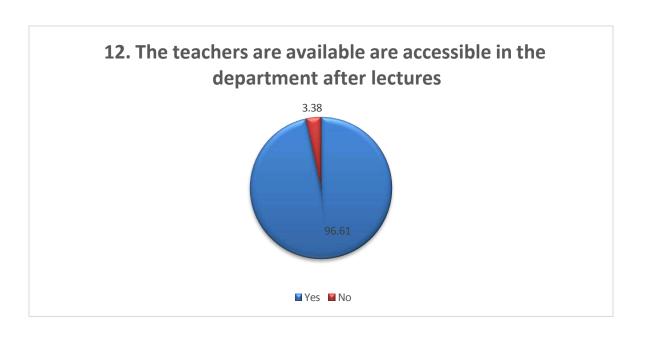


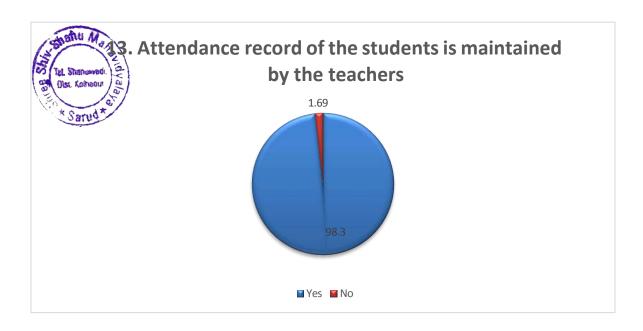


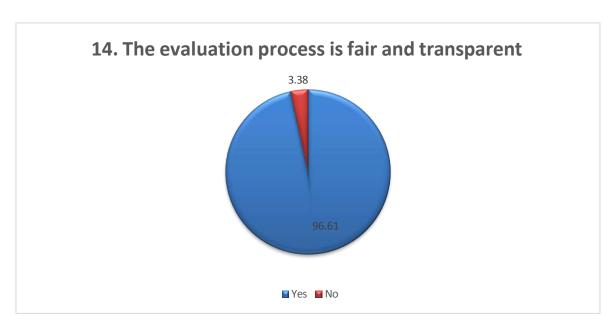


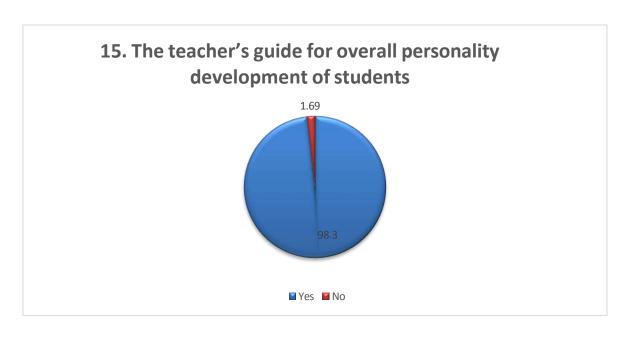








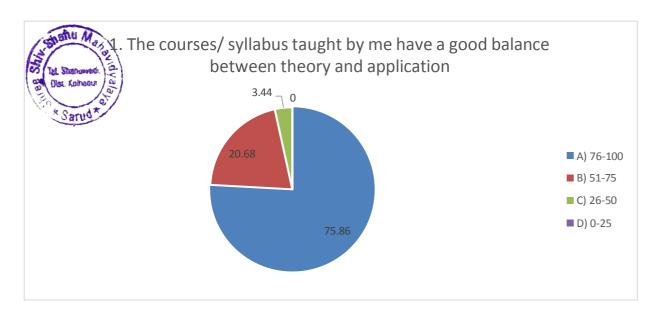


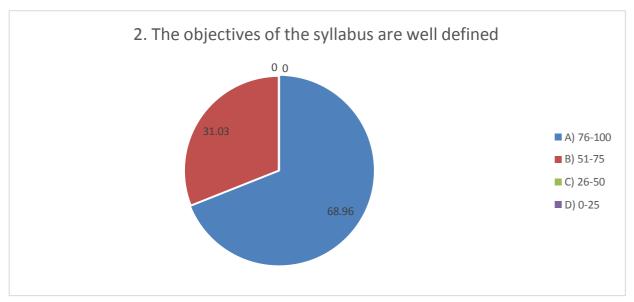


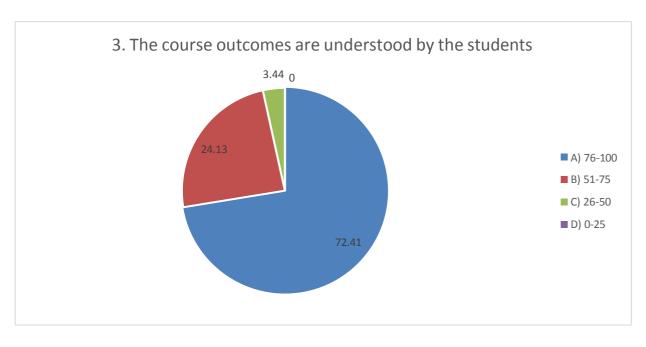
TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS RESPONSES -29

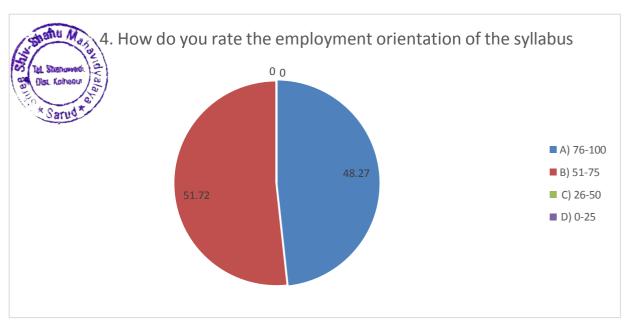
St	d*]	Response In	n Percent	tage	
N o	Particular	A 76-100	B 51-75	C 26-50	D 0-25	Total
1	The courses/ syllabus taught by me have a good balance between theory and application	68.96	33.03	00	00	100
2	The objectives of the syllabus are well defined	65.51	34.48	00	00	100
3	The course outcomes are understood by the students	72.41	24.13	3.45	00	100
4	How do you rate the employment orientation of the syllabus	51.72	48.27	00	00	100
5	How do you assess the student's response to the difficulty level of the syllabus	62.06	37.39	00	00	100
6	Does the curriculum include cross-cutting issues like gender and environment	51.72	44.82	00	3.46	100
7	The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area	86.20	13.08	00	00	100
8	The college has given me full freedom to adopt new techniques/ strategies of teaching	75.86	24.13	00	00	100
9	I have the freedom to adopt new techniques/ strategies of testing and assessment of students	82.75	17.24	00	00	100
10	The prescribed books are available in the library in sufficient numbers	55.17	44.82	00	00	100
11	The environment in the College is conducive to teaching and research	68.96	31.03	00	00	100
12	The administration is teacher friendly	58.62	37.93	3.44	00	100
13	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	62.06	34.48	3.45	00	100
14	ICT Facilities in the college are adequate and satisfactory	55.17	41.37	3.44	00	100
15	Separate space in the college canteen is available for Teachers	62.06	37.93	00	00	100
Total					1700	
Ave	rage Percentage					100

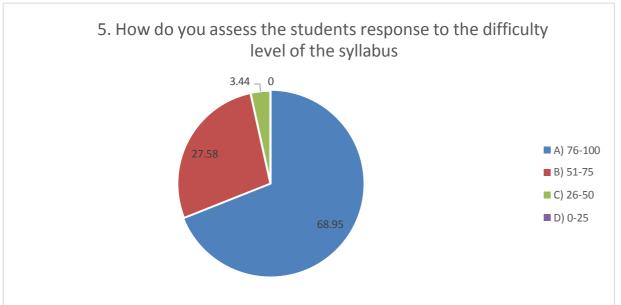
Shri Shiv-Shahu Mahavidyalaya Sarud, Tal-Shakuwadi, Dist-Kollaya

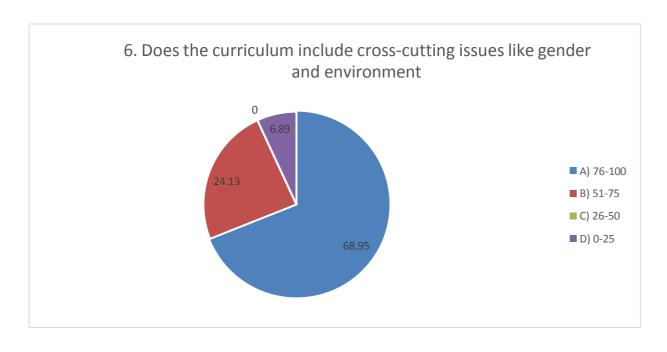


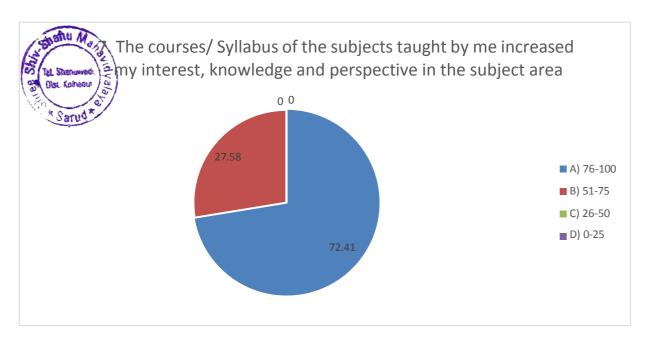


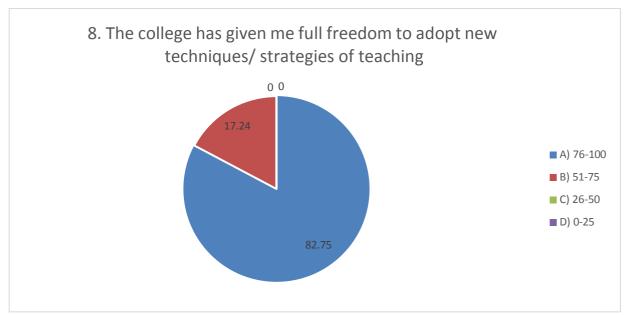


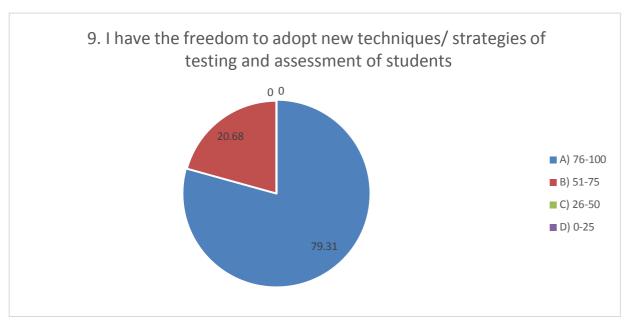


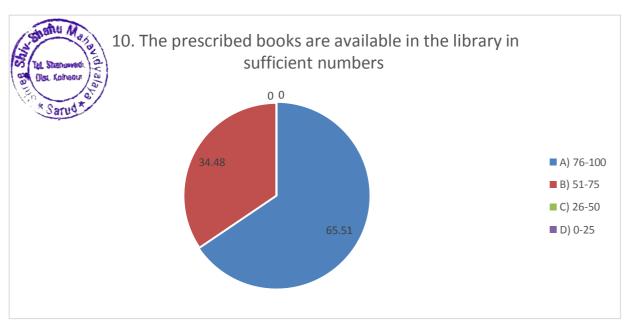


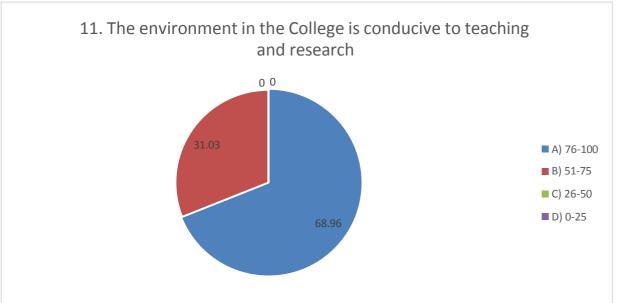


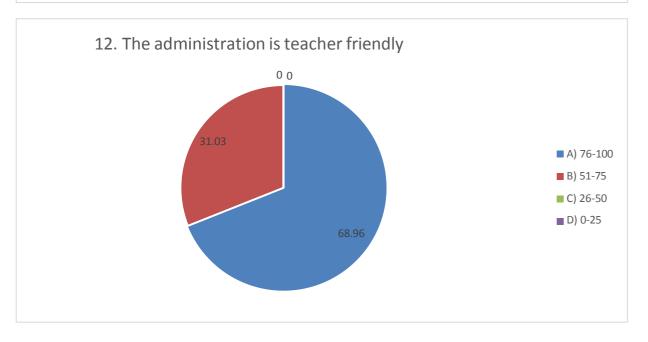


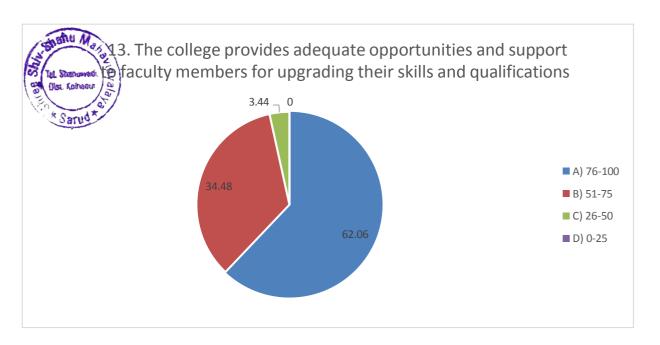


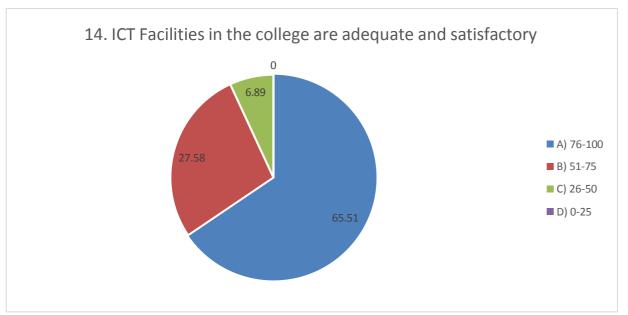


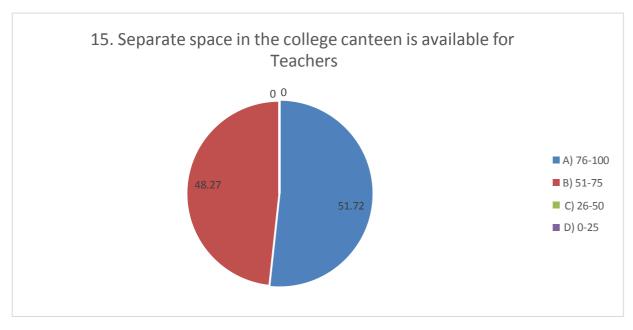








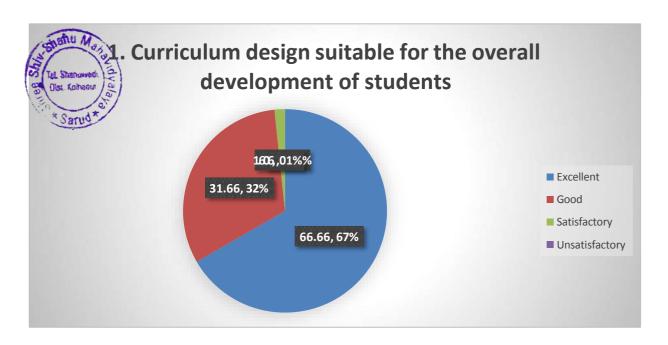


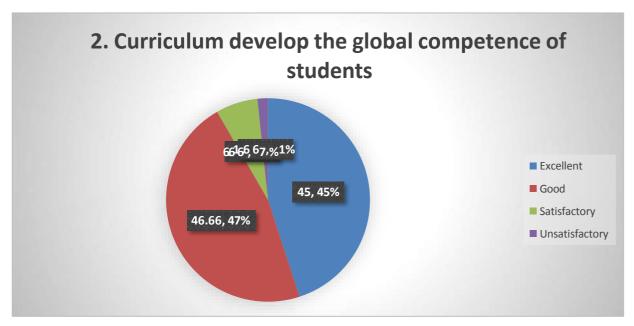


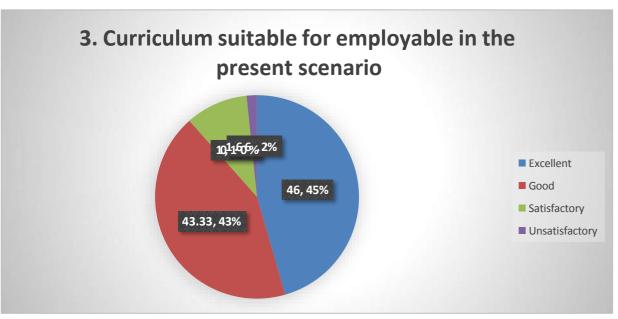
ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS RESPONSES - 59

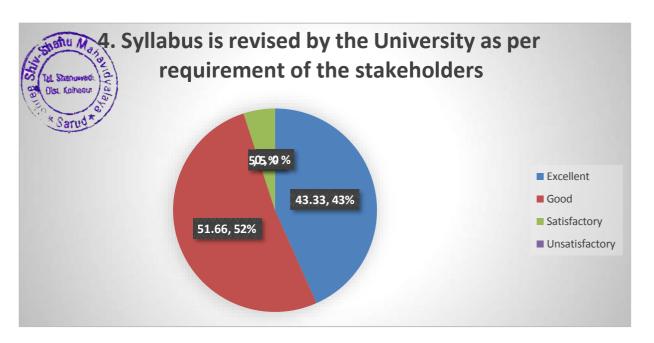
Of Old Kohoour a		Response In Percentage				
No*	Sarud* Particular	Excellent	Good	Satisfactory	Unsatisf actory	Total
1	Curriculum design suitable for the overall development of students	61.01	35.59	3.39	00	100
2	Curriculum develop the global competence of students	42.37	50.84	6.78	00	100
3	Curriculum suitable for employable in the present scenario	44.06	44.06	11.87	00	100
4	Syllabus is revised by the University as per requirement of the stakeholders	40.67	44.06	13.55	1.69	100
5	Knowledge base proposed to be created by the curriculum	42.37	42.37	10.16	5.08	100
6	Usefulness of syllabus in the employment and entrepreneurship	42.37	44.06	10.16	3.38	100
	Total					600
Aver	rage Percentage					100

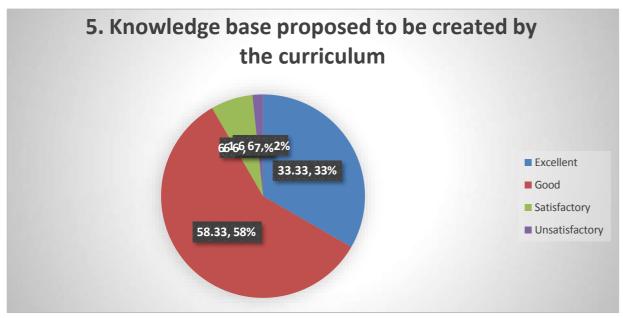
Shri Shiw-Shahu Mahavidyalaya Sarud, Tal-Shalarwadi, Dist-Kollayaa

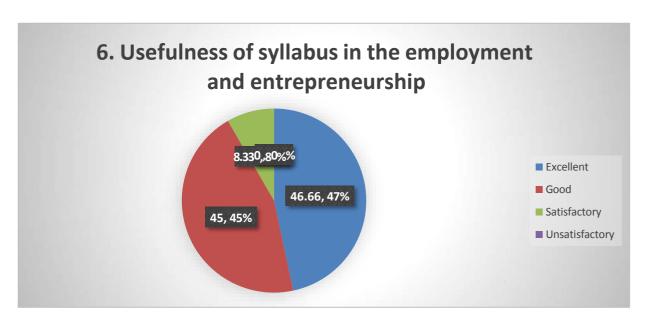








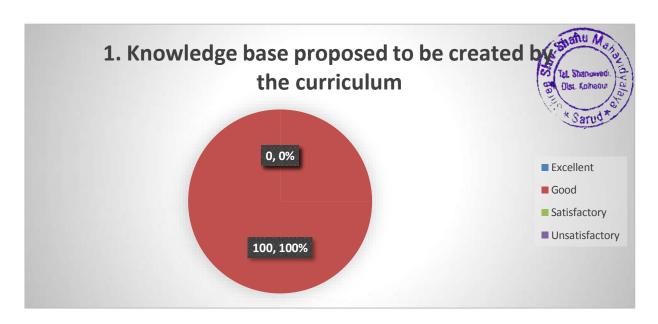


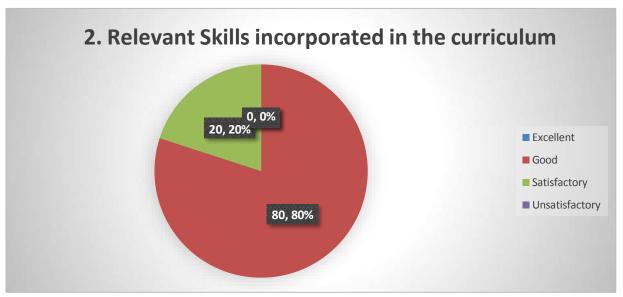


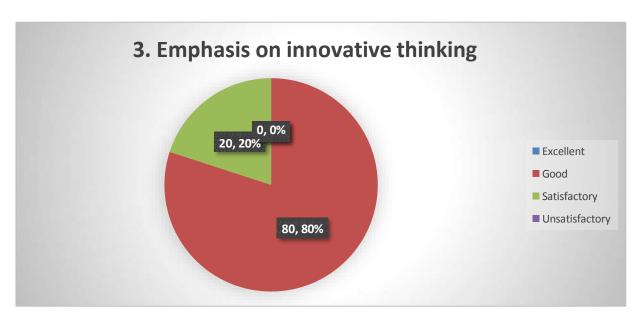
Employers Feedback on Curriculum –Analysis Responses- 05

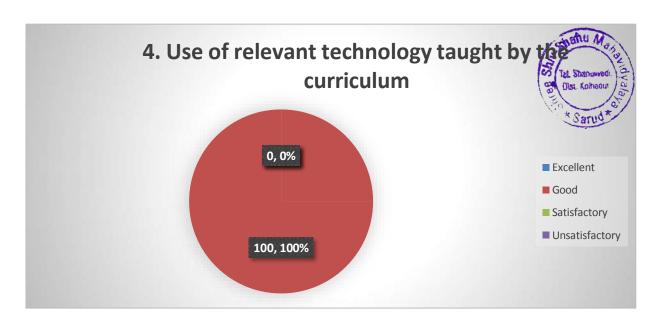
Sarud	Sr		Response In Percentage			
No	Particular	Excellent	Good	Satisfactory	Unsatisf actory	Total
1	Knowledge base proposed to be created by the curriculum	20	80	00	00	100
2	Relevant Skills incorporated in the curriculum	20	80	00	00	100
3	Emphasis on innovative thinking	20	80	00	00	100
4	Use of relevant technology taught by the curriculum	20	80	00	00	100
5	Emphasis on Values	20	80	00	00	100
6	Development of professional ethics targeted by the curriculum	20	80	00	00	100
7	Level of competency in the relevant field that the curriculum can create in the student	20	80	00	00	100
Tota	Total					700
Average Percentage						100

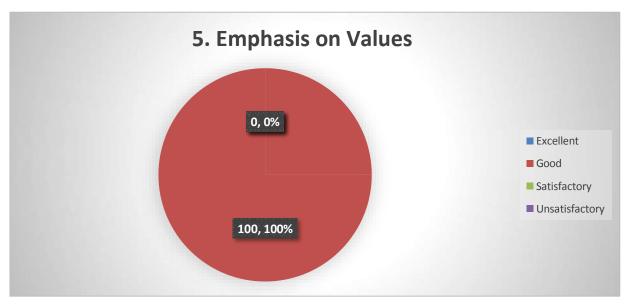
Shri Shiv-Shahu Mahavidyalaya Sarud, Tal-Shakuwadi, Dist-Kollaya

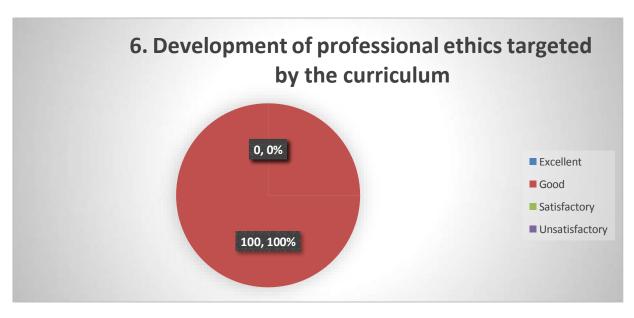


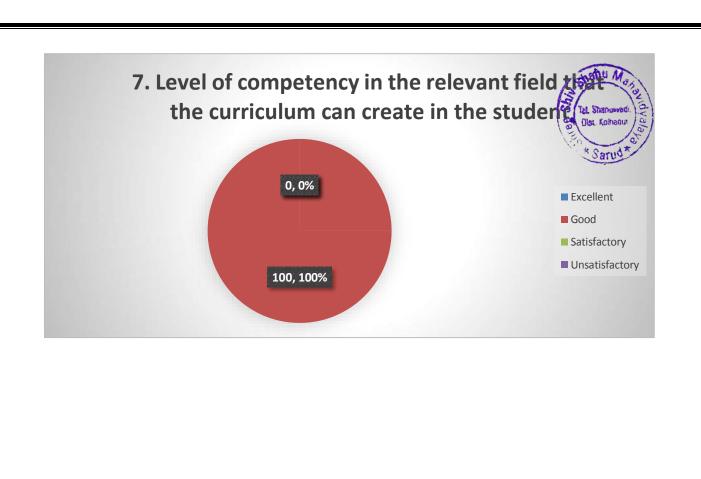


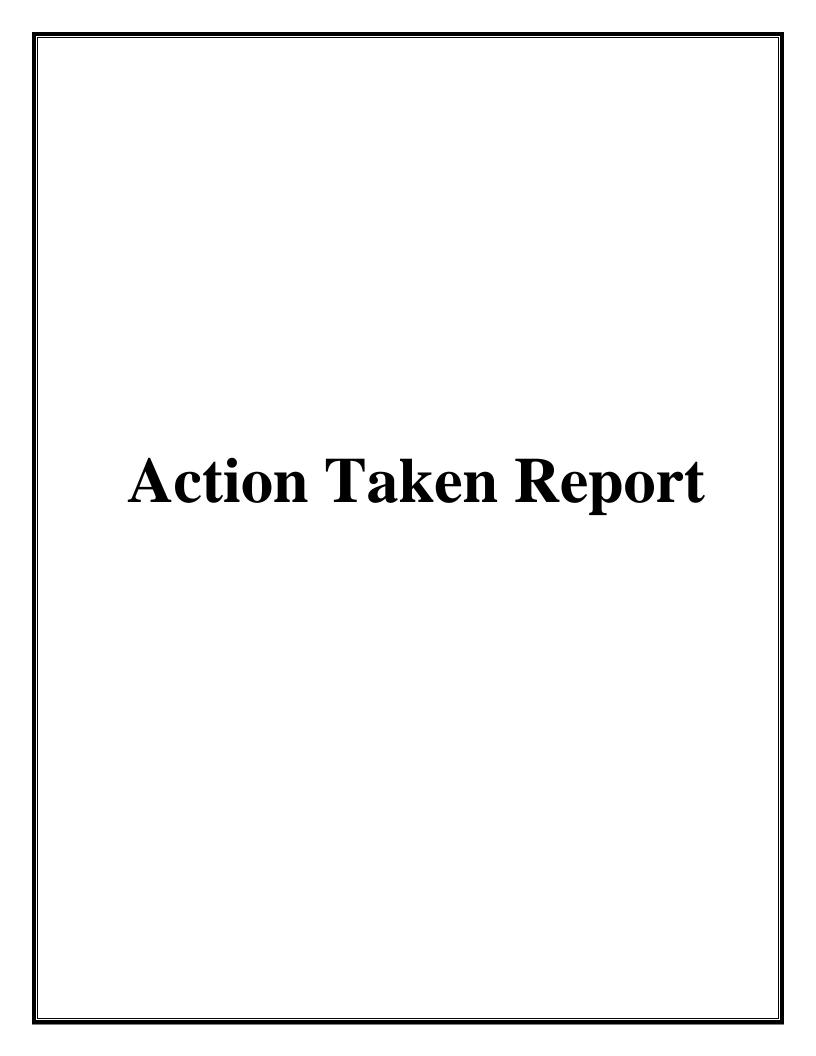














Action Taken Report on Feedback: 2019 -20

Type of feedback Taken	Response / suggestions provided in 2018-19	Action taken report on 2019-20
Students' feedback	Provide Reference Books in Library	Provided Reference Books in central Library
	Increase ICT tools in Teaching	Increased ICT facilities in College
	Organize Sports activities & competitions in the college	Organized various sports activities & competitions in college
Teachers' feedback	Wi-Fi and internet facilities may be provided	College has provided Wi-Fi and Internet facilities in college.
	News Papers and subject related journals may be made available in the library	News Papers and subject related journals are made available in the Library.
Alumni feedback	Conduct Placement camps in the college.	Conducted Placement camps in college
	Provide Reading Room facility for alumni of college	Provided Reading Room facility for college alumni
Employers feedback	Organize Job oriented guest lectures for students	Organized guest lectures for students.
	Organize Sports events for students	Organized various Sports events and activities for students

I/C Principal Shri Shiv-Shahu Mahavidyalaya Sarud Tal-Shahuwadi Dist-Kolhapu



Feedback Committee

Notice

09/08/2018

All the members of feedback committee are hereby informed that the first meeting is scheduled on Friday 17th August 2018 at 11;30 a. m. in IQAC room.

Chairman

(Feedback Committee)

Agenda of Meeting:

- 1 To confirm the proceeding of last meeting.
- 2 To discuss about the curriculum feedback in the academic year 2018-19
- 3 To discuss on actively participation of Students and Alumni in the College and NAAC process.

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	Arc
2	Mr. Bansode S.S. (Chairman Feedback Committee)	Se
3	Mr. Patil A.A. (Member of Feedback Committee)	Joris
4	Mr. D.V. Nalage. (Member of Feedback Committee)	who dot



Proceeding

· Name of the committee: Feedback committee

Date: 17th August 2018

Time: 11:30 a.m.

Chairman of Meeting: I/C Prin. Dr. G.H. Alatekar
Chairman Feedback Committee: Mr. Bansode S.S

The following members were present

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	Are.
2	Mr. Bansode S.S. (Chairman Feedback Committee)	Se
3	Mr. Patil A. A. (Member of Feedback Committee)	Josi 4:
4	Mr. D, V. Nalage. (Member of Feedback Committee)	Wardst.

Minutes of Meeting

First meeting of feedback committee was held on Tuesday 17th August 2018. The minutes of agenda were discussed as follows.

- 1. The Minutes of Previous meeting were confirmed
- 2. Discussion was held on collection of feedback from stakeholders on syllabus and curriculum
- 3. The Chairman of the feedback Committee brought to the notice of the members about the growing role of all stakeholders in the revised pattern of Curriculum and it was decided to seek advice and more participation of all stakeholders in designing curriculum



Feedback Committee

Notice

12/04/2019

All the members of feedback committee are hereby informed that the Second meeting is scheduled to be held on Friday 19th April 2019 at 11;30 am in IQAC room. All are requested to attend the meeting on time.

Chamman

(Feedback Committee)

Agenda of Meeting:

- 1 To approve minutes of the last meeting.
- 2 To discuss about the field project, internship and seminars in the academic year 2018-19
- 3 To discuss about to arrange Alumni and student Meet.
- 4 To discuss about to Alumni participation in the development of college

Sr. No.	Name	Signature
1	Mr. Arage L. T. (IQAC Coordinator)	at the
2	Mr. Bansode S.S. (Chairman Feedback Committee)	ase on the second
3	Mr. Patil A. A. (Member of Feedback Committee)	Jon's
4	Mr. D. V. Nalage. (Member of Feedback Committee)	herenst



Proceeding

· Name of the committee: Feedback committee

Date: 19th April 2019
 Time: 11:30 a.m.

Chairman of Meeting: I/C Prin. Dr. G.H. Alatekar
Chairman Feedback Committee: Mr. Bansode S.S

The following members were present

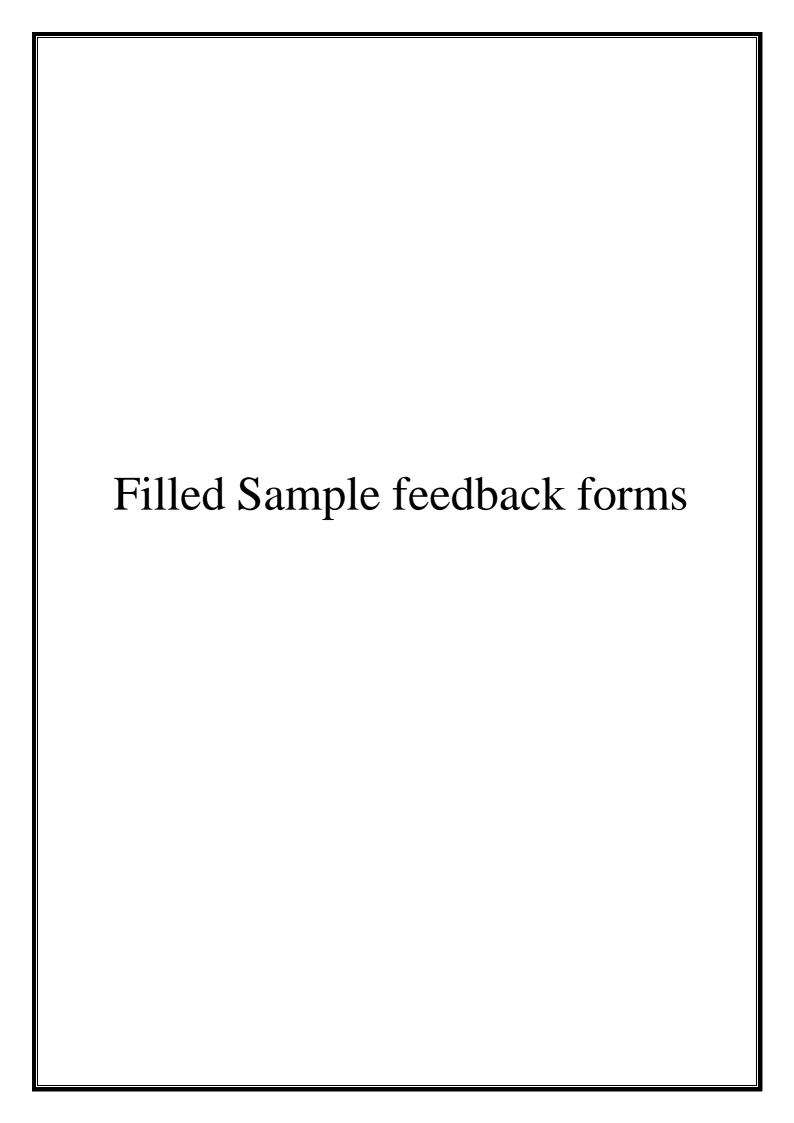
Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	Fre
2	Mr. Bansode S.S. (Chairman Feedback Committee)	ase.
3	Mr. Patil A.A. (Member of Feedback Committee)	Jan M.
4	Mr. D, V. Nalage (Member of Feedback Committee)	Madas.

Minutes of Meeting

Second meeting of feedback committee was held on Friday 19th April 2019. The minutes of agenda were discussed as follows.

- 1 The Minutes of Previous meeting were confirmed
- 2 Discussed on field project Internship and seminars.
- 3 It is discussed to organize Alumni and Student meet each and every year on regular basis once in a year.

I/C Principai Shri Shiv-Shahu Mahavidyalays Sarud Tal-Shahuwadi Dist-Kolh



माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड



ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

(जारवार्याचर विद्याचन जारात्राच)
• Name of the Student (विद्यार्थ्याचे नाव) अभिन्तार अनिराधित भाषा नावड - परित्र
• Address of Student (विद्यार्थ्याचा पत्ता) :- मुं भी व्यवक्र मा राद्वारी
Mobile Number (मोबाईल नंबर) :- 9 7 3 00 0 8 9 60
• E-Mail ID (ई - मेल आयडी) :-
● Faculty (विद्याशाखा) :- B. A.
B. Com.
B. Sc.
M. A
M. Com.
• Department of Student :- Political Science
1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)
Yes No No
2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये
अभ्यासक्रमाची उपयुक्तता.)
Yes No
2 Pairing along the part of th
3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची
सकारात्मक भूमिका.)
Yes No

		100 4000
		As A
4.	Application of Syllabus in global com	npetency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा बापर.)
	Yes 🗸	No 68JUS
5.		ial responsibility and social justice? (अभ्यासक्रम सामाजिक
	जबाबदारी आणि सामाजिक न्यायाचे मूल्य जो	डतो का?)
	Yes	No
6.	Does the syllabus add value to gend	der equity, human values and environmental awareness?
	(अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये अ	गणि पर्यावरण जागरूकता याला महत्त्व देतो का?)
	Yes 🗸	No
7.	The teachers are punctual and regu	ular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित
	व्याख्याने आयोजित करतात.)	
	Yes V	No
8.	The teachers come well prepared for o	class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)
	Yes 🗸	No
9.	The teachers encourage participation	students and discussion in the class. (शिक्षक वर्गात सहभाग
	आणि चर्चा करण्यास प्रोत्साहित करतात.)	
	Yes V	No
10	The Teachers with de terrorde the e	مدراميد : داميان معالمامين (الانتجاب المراتين ال
10.	The Teachers attitude towards the s दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)	student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा
	Yes V	No
11.	Modern teaching aids like power point	nt presentation (PPT), web resources etc. are used by the
	teachers while teaching. (पॉवर पॉइंट प्रे	प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा
	वापर शिक्षक शिकवताना करतात.)	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
	Yes V	No
12.	The teachers are available are acc	cessible in the department after lectures. (व्याख्यानानंतर
	विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध अस	सतात.)
	Yes	No
13.	Attendance record of the students is	s maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद
	शिक्षकांकडून ठेवली जाते.)	
	Yes 🗸	No

4. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्यक्ष आणि पारदर्शक आहे. Yes No No S. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.) Yes No S. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एक्षण कामिंगिरी वाढवण्यासाठी काही सूचना) अविद्याल इंग्लिस्ट्रिया						Status Mass
5. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.) Yes No No S. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)	4. The evaluation prod	cess is fair and	transparent. (मूल्य	मापन प्रक्रिया निष्पक्ष	न आणि पारदश	कि आहे. हैं विके
व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.) Yes No No S. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामिगरी वाढवण्यासाठी काही सूचना) अवहान्पर्र दशर्र सुधारावर्ग डिंग्यर्ग अपर्धा	Yes		No			948 A
Yes No No Some suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामिगरी वाढवण्यासाठी काही सूचना)	5. The teacher's guid	de for overall	personality dev	elopment of stu	idents. (विद	ग्रार्थ्यांच्या सर्वांगीण
5. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामिगरी वाढवण्यासाठी काही सूचना) अवहान्या द्वादावा प्रदेश है है स्वादावा है है स्वादावा है स्वादाव है स्वादावा है	व्यक्तिमत्व विकासासार्ठ	ो शिक्षक मार्गदर्शन	करतात.)			
कामगिरी वाढवण्यासाठी काही सूचना) व्यक्षान्यर इजि. दुधारावर्ष 5 १००१८ नथा व्यक्षी	Yes	- Control of the Cont	No			
2961-41 sof zurlat. Sports rut ouuf	5. Any suggestions for	or enhancing th	he overall perfor	mance of the co	ollege. (मह	विद्यालयाची एकूण
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						<u>~ua</u>)
	OSMATA	<u> </u>				
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माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाह महाविद्यालय, सरूड



ता. शाह्वाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

Name of the Student (विद्यार्थ्याचे नाव	Rode Rohit Krushna
Address of Student (विद्यार्थ्याचा पत्ता)	- A/P - Sarud Tal - Shahajwadi Dist - Kolhapur
• Mobile Number (मोबाईल नंबर)	- 9881751719
• E-Mail ID (ई - मेल आयडी)	:
 Faculty (विद्याशाखा) Department of Student The Syllabus Completed in Time. (वेळ) 	:- B. A.
Yes U	No
2. Usefulness of Syllabus in the emplo अभ्यासक्रमाची उपयुक्तता.) Yes	oyment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये No
3. Positive role of syllabus in the Per सकारात्मक भूमिका.) Yes	rsonality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची

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			Mecanis in the	
4.	Application of Syllabus in glob	oal competency. (जागतिक सक्ष	मतमध्य अस्मासऋमाचा वापरा)	
	Yes	No C	DAY TOUR	
5	Door the cullabus add value	of social responsibility and	social justice? (अभ्यासक्रम सामाजिक	
5.			social justice. (or masser to men	
	जबाबदारी आणि सामाजिक न्यायाचे ।	नूल्य जाडता का?)		
	Yes C	No		
6.			lues and environmental awareness?	
	(अभ्यासक्रम लैंगिक समानता, मानवी	मूल्ये आणि पर्यावरण जागरूकता	याला महत्त्व देतों का?)	
	Yes 🖊	No		
	1	0.5 10 1 1 1		
7.	The teachers are punctual an	d regular in conducting le	ectures. (शिक्षक वक्तशीर आणि नियमित	
	व्याख्याने आयोजित करतात.)			
	Yes (No [
8.	The teachers come well prepar	ed for class. (शिक्षक तास घेण्या	साठी चांगली तयारी करून येतात.)	
	Yes V	No		
	100			
9.	The teachers encourage partic	ipation students and discuss	sion in the class. (शिक्षक वर्गात सहभाग	
	आणि चर्चा करण्यास प्रोत्साहित करत	त.)		
	Yes	No		
10.	The Teachers attitude toward	s the student is friendly a	nd helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा	
	दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असत			
		No No		
	Yes V	INO		
11.	Modern teaching aids like pov	ver point presentation (PPT	, web resources etc. are used by the	:
			गाधने इत्यादी आधुनिक अध्यापन साधनांचा	
		1190 XQIOXI 1 (1117), 44 XX		***
	वापर शिक्षक शिकवताना करतात.)			
	Yes	No V		
	m 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The second second	enters and after leatures (2012)1313	г
12.			artment after lectures. (व्याख्यानानंतर	600
	विभागामध्ये शिक्षक तुमच्यासाठी उपत	नब्ध असतात.)		
	Yes 1	No		
	Approximately 1	-		
13.	Attendance record of the stud	lents is maintained by the	teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद	Į
	शिक्षकांकडून ठेवली जाते.)			
	Yes V	No		
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14. The evaluat	ion process is fair an	id transparent. (मूर	यमापन प्रक्रिया	निष्पक्ष आणि पारदर्शन	T 2 YOU TANKED TO
Y	es 💟	No ·			TE DUEN
15. The teache	r's guide for overa	all personality de	velopment o	of students. (विद्या	ार्थ्यांच्या सर्वांगीण
व्यक्तिमत्व विव	क्रासासाठी शिक्षक मार्गदः	र्शन करतात.)			
Y	es U	No			
	3				
Any sugges	stions for enhancing	the overall perf	ormance of	the college. (महारि	वद्यालयाची एकूष
कामगिरी वाढ	वण्यासाठी काही सूचना)				
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माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड



ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

(अस्यासक्रमावर विद्याच्याचा आमप्राय)
Name of the Student (विद्यार्थाचे नाव) पाटील तंनुजा उनुकाराम्
• Address of Student (विद्यार्थ्याचा पत्ता) :- मु त्यो होर्य , ता शहुवाडी , ती कोव्हापूर्
Mobile Number (मोबाईल नंबर) :- 9096383238
• E-Mail ID (ई - मेल आयडी) :- tanya Patil 2303 @ gmail .com
● Faculty (विद्याशाखा) :- B. A.
M. Com. Department of Student :- physics
1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.) Yes No
2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.) Yes No
3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.) Yes No

		mpetency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर क्र
4.	Application of Syllabus in global cor	mpetency. (जागातक सक्षमतमध्य अभ्यासक्रमाचा वापरक्
	Yes	No Saruo
5.		cial responsibility and social justice? (अभ्यासक्रम सामाजिक
	जबाबदारी आणि सामाजिक न्यायाचे मूल्य जो	डितों का?)
	Yes V	No
6.	Does the syllabus add value to gen	nder equity, human values and environmental awareness?
	(अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये अ	भाणि पर्यावरण जागरूकता याला महत्त्व देतो का?)
	Yes V	
7.	The teachers are punctual and reg	rular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित
	व्याख्याने आयोजित करतात.)	
	Yes	No
	. —	, —
8.	The teachers come well prepared for	class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)
	Yes	No
9.	The teachers encourage participation	n students and discussion in the class. (शिक्षक वर्गात सहभाग
	आणि चर्चा करण्यास प्रोत्साहित करतात.)	
	Yes	No
10.	The Teachers attitude towards the	student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा
	दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)	
	Yes 🔽	No
11.	Modern teaching aids like power po	int presentation (PPT), web resources etc. are used by the
		प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा
	वापर शिक्षक शिकवताना करतात.)	
		No No
	Tes U	
12.	The teachers are available are ac	cessible in the department after lectures. (व्याख्यानानंतर
	विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध अ	सतात.)
	Yes 🔽	No
13.	Attendance record of the students i	is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद
15.50	शिक्षकांकडून ठेवली जाते.)	
	Yes V	No T
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14. The eva	aluation process is	fair and transpa	arent. (मूल्यमापन प्र	क्रिया निष्पक्ष आर्गि	णे पारदर्शक आहे	
	Yes 🔽	N				SE H SEL
	103	1,				
15. The tea	acher's guide for	overall person	nality developm	ent of student	s. (विद्यार्थ्योच्या	सर्वोगीण
व्यक्तिमत्व	व विकासासाठी शिक्षक	5 मार्गदर्शन करतात	.)			
	Yes 🗸	N	0			
eries W	1923 4 7 415		1991			
	ggestions for enh		rall performance	e of the colleg	e. (महाविद्यालया	चा एकूण
कामगिरी	वाढवण्यासाठी काही र	सूचना)				
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श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

(अन्यासप्रमायर विद्याच्याचा आसप्राय)		
• Name of the Student (विद्यार्थ्याचे नाव) निक्स रजेह्ल राजानन		
• Address of Student (विद्यार्थ्याचा पत्ता) :- सुन्ती . याखवडे		
 Mobile Number (मोबाईल नंबर) :- 9975860420 		
• E-Mail ID (ई - मेल आयडी) :-		
● Faculty (विद्याशाखा) :- B. A.		
Department of Student :-		
1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)		
Yes No		
2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.) Yes No No		
3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.) Yes No		

4.4	60° /
4.	Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.) Yes No .
5.	Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?) Yes No
6.	Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?) Yes No
7.	The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.) Yes No
8.	The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.) Yes No
9.	The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.) Yes No
10.	The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दाचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.) Yes No
11.	Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.) Yes No No
12.	The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.) Yes No
	Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.) Yes No

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14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे (Ust Kolhagut के)
15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण
व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)
Yes No
16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण
कामगिरी वाढवण्यासाठी काही सूचना)
अर्थ, येसाम्य, ३(14) में
भ वस दुसाम्म ३(१४) म

श्री शिव-शाहू महाविद्यालय, सरूड



ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2018-2019

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

• Name of the Student (विद्यार्थ्याचे नाव) Kumbhevz Psanita Azjum
Name of the student (1421414) Roll of Tal - Shahawadi
Address of Student (विद्यार्थ्याचा पत्ता) :- AIP- Satud. Tal - Shahawadi Dist- Kolhapur 2000-100-100-100-100-100-100-100-100-100
• Mobile Number (मोबाईल नंबर) :- ४६००९ ५३ 92 7
Mobile Number (मोबाइल नबर) :- ४६००४ ५३ / E-Mail ID (ई - मेल आयडी) :- pranifukumbharos@gmail.come :- pranifukumbharos@gmail.come
● Faculty (विद्याशाखा) :- B. A.
B. Com.
B. Sc.
M. A.
M. Com.
• Department of Student :- Geography
1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)
Yes No No
2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये
अभ्यासक्रमाची उपयुक्तता.) Yes No
3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची
सकारात्मक भूमिका.) Yes No
Yes No No

4.	Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.) Yes No
	100
5.	Does the syllabus add value of social responsibility and social justice? (अध्यासक्रम सामाजिक
	जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)
	Yes No No
6.	Does the syllabus add value to gender equity, human values and environmental awareness?
	(अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)
	Yes No
7.	The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित
	व्याख्याने आयोजित करतात.)
	Yes No
8.	The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी) चांगली तयारी करून येतात.)
	Yes No
9.	The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग
	आणि चर्चा करण्यास प्रोत्साहित करतात.)
	Yes No No
10.	The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा
	दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)
	Yes No
11.	Modern teaching aids like power point presentation (PPT), web resources etc. are used by the
	teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा
	वापर शिक्षक शिकवताना करतात.)
	Yes No
12.	The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर
	विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)
	Yes No
13.	Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद
	शिक्षकांकडून ठेवली जाते.}
	Yes No No

Manavid,

The teacher's	guide for overs	all personality dev	elonment of stud	lents. (विद्यार्थ्यांच्या सर्वा	गिगिण
	ह्यापट गठा <i>७५६।</i> साठी शिक्षक मार्गदश		diopinent of state	ens. (Page 17-41 Can	
Yes		No			
. Any suggestion	s for enhancing	the overall perfor	mance of the col	lege. (महाविद्यालयाची ए	र्कूण
कामगिरी वाढवण्या	साठी काही सूचना)				
	र्जम्पयु ।	Interview	EMIATE	•	
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श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Name of the Alumni (माजी विद्यार्थ्यांचे नाव)	:- शितल ८३माथ याए			
• E-Mail ID (ई - मेल आयडी)	:- ~			
Mobile Number (मोबाईल नंबर)	:			
• Address (पत्ता)	:- मि भी द्यांगाव मा सार्वाकी			
• Occupation (व्यवसाय)	:- वास्तित स्वाल			
• Year of Passing (उत्तीर्ण होण्याचे वर्ष)	:- 2017-18			
• Department (विभाग)	:- Political science			
1. Curriculum design suitable for the ove विकासासाठी योग्य अभ्यासक्रमाची रचना क	erall development of students (विद्यार्थ्यांच्या सर्वांगीण शी आहे)			
 Excellent → ✓ Good → □ Satisfactory → □ Unsatisfactory → □ 				
2. Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो) 1. Excellent →□ 2. Good →✓ 3. Satisfactory →□ 4. Unsatisfactory →□				

3. Curriculum suitable for employable in the present scena	rio (सध्याच्या परिस्थितीत रोजगारासाठी
योग्य अभ्यासक्रम)	
1. Excellent →□	
2. Good →✓	
3. Satisfactory →□	9
4. Unsatisfactory → □	,
4. Syllabus is revised by the University as per requirement	of the stakeholders (माजी
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली	'आहे)
1. Excellent $\longrightarrow \bigvee$	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory → □	
5. Knowledge base proposed to be created by the curriculu	ım (अभ्यासकमादारे नॉलेज बेस तयार
करण्याचा प्रस्ताव आहे)	III (VI. 41/19/118/1)
1. Excellent →✓	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory→□	
6. Usefulness of syllabus in the employment and entrepren	eurship (रोजगार आणि उद्योजकतेमध्ये
अभ्यासक्रमाची उपयुक्तता)	
1. Excellent →	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory—>□	
7. Any Suggestions for enhancing overall performance of the	he college (महाविद्यालयाची एकूण
कामगिरी वाढवण्यासाठी काही सूचना)	
रोजगार मेकायाय अगयोजन	TP < (0)
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श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

•	Name of the Alumni (माजी विद्यार्थ्यांचे नाव	नाः नीरी भारदाय पारीन
•	E-Mail ID (ई - मेल आयडी)	1-
•	Mobile Number (मोबाईल नंबर)	:- 9622861547
•	Address (पत्ता)	:- मुंपो सिंपे. ता. शाद्मी कि. कान्यण ह :- रमधी परीधा तथारी
•	Occupation (व्यवसाय)	:- र-पद्मी परीह्या तथारी
•	Year of Passing (उत्तीर्ण होण्याचे वर्ष)	:- ma 2017
•	Department (विभाग)	:- English
1.	Curriculum design suitable for the ov विकासासाठी योग्य अभ्यासक्रमाची रचना व	verall development of students (विद्यार्थ्यांच्या सर्वांगीण
	 Excellent →□ Good →□ Satisfactory →□ Unsatisfactory →□ 	
2.		etence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता
	Onsatisfactory —>	

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी	Ě
योग्य अभ्यासक्रम)	
1. Excellent $\longrightarrow \square$	
2. Good → ✓	
3. Satisfactory →□	
4. Unsatisfactory →□	
4. Syllabus is revised by the University as per requirement of the stakeholders (माजी	
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)	
1. Excellent $\longrightarrow \square$	
2. Good →□	
3. Satisfactory →□	(
4. Unsatisfactory →□	
5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार	
करण्याचा प्रस्ताव आहे)	
1. Excellent $\longrightarrow \square$	
2. Good $\longrightarrow \square$	
3. Satisfactory →□	
4. Unsatisfactory—→□	
6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये	
अभ्यासक्रमाची उपयुक्तता)	
1. Excellent →□	
2. Good $\longrightarrow \square$	
3. Satisfactory →□	
4. Unsatisfactory—→□	
7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण	
कामगिरी वाढवण्यासाठी काही सूचना)	
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श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Name of the Alumni (माजी विद्यार्थ्यांचे नाव):-	KhUtale vonita Laxman
• E-Mail ID (ई - मेल आयडी) :-	vanitakhutales 55 tagmalicom
• Mobile Number (मोबाईल नंबर) :-	9766791248
• Address (पत्ता) :-	At post-khutalwade Tal-shahuwad
• Occupation (व्यवसाय) :-	study
	2018
• Department (विभाग) :-	Economics
विकासासाठी योग्य अभ्यासक्रमाची रचना कशी 1. Excellent → □ 2. Good → □ 3. Satisfactory → □ 4. Unsatisfactory → □	all development of students (विद्यार्थ्यांच्या सर्वांगीण आहे) nce of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता
 3. Satisfactory → □ 4. Unsatisfactory → □ 	

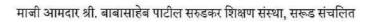
3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी
योग्य अभ्यासक्रम)
1. Excellent \longrightarrow
2. Good \longrightarrow
3. Satisfactory → □
4. Unsatisfactory →
4. Syllabus is revised by the University as per requirement of the stakeholders (मार्जी
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)
1. Excellent $\longrightarrow \square$
2. Good →□
3. Satisfactory →□
4. Unsatisfactory →□
5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार
करण्याचा प्रस्ताव आहे)
1. Excellent →□
2. Good →□
3. Satisfactory →□
4. Unsatisfactory→□
6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये
अभ्यासक्रमाची उपयुक्तता)
1. Excellent →□
2. Good \longrightarrow
3. Satisfactory
4. Unsatisfactory—→□
7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण
कामगिरी वाढवण्यासाठी काही सूचना)
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श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

	Alumni Feedback	on Curriculum: 2018-2019
•	Name of the Alumni (माजी विद्यार्थ्यांचे नाव	1):- Bade Ravizaj Sakhazam
	E-Mail ID (ई - मेल आयडी)	:- Earlieujb 1998@8mall.com)
•	Mobile Number (मोबाईल नंबर)	: 9309986027
•	Address (पत्ता)	:- AT POST - Gameradi
•	Occupation (व्यवसाय)	:- Job.
	Year of Passing (उतीर्ण होण्याचे वर्ष)	:- 2018 ·
•	Department (विभाग)	:- commerce & Managemen
1.	Curriculum design suitable for the ox	verall development of students (विद्यार्थ्यांच्या सर्वांगीण
	विकासासाठी योग्य अभ्यासक्रमाची रचना व	
	1. Excellent →	,
	2. Good → V	8
	3. Satisfactory →□	
	4. Unsatisfactory—→□	
2.	Curriculum develop the global compe	etence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता
	विकसित करतो)	
	1. Excellent →□	per sample sulf stage of the first
	2. Good \longrightarrow	
	3. Satisfactory →□	
	 Unsatisfactory →□ 	

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी	
योग्य अभ्यासक्रम)	
1. Excellent →□	
2. Good → ✓	
3. Satisfactory →□	
4. Unsatisfactory →□	
4. Syllabus is revised by the University as per requirement of the stakeholders (माजी	
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)	
1. Excellent \longrightarrow	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory →□	
5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार	
करण्याचा प्रस्ताव आहे)	
1. Excellent \longrightarrow	
2. Good $\rightarrow \square$	
3. Satisfactory →□	
4. Unsatisfactory—→□	
6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये	
अभ्यासक्रमाची उपयुक्तता)	(
1. Excellent $\longrightarrow \square$	
2. Good →□	
3. Satisfactory → ✓	
4. Unsatisfactory—→□	
The Control of the Co	
7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण	
कामगिरी वाढवण्यासाठी काही सूचना)	
अशासक्रम के जगाद भिर्मा असावा.	
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Sandhyaran Bhagwan Patil.
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2017-18
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ull development of students (विद्यार्थ्यांच्या सर्वांगीण आहे)
ce of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता

3. Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासार्ठ	ſ
योग्य अभ्यासक्रम)	
1. Excellent →□	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory →	
4. Syllabus is revised by the University as per requirement of the stakeholders (माजी	
विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)	
1. Excellent $\rightarrow \square$	
2. Good →□	
3. Satisfactory →□	0
4. Unsatisfactory →□	
5. Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार	
करण्याचा प्रस्ताव आहे)	
1. Excellent \longrightarrow	
2. Good \longrightarrow	
3. Satisfactory →□	
4. Unsatisfactory—>□	
6. Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये	
अभ्यासक्रमाची उपयुक्तता)	
1. Excellent →□	
2. Good → □	
3. Satisfactory →□	
4. Unsatisfactory→□	
7. Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण	
कामगिरी वाढवण्यासाठी काही सूचना)	
पत्त जिस्मेट अभा आयाति। 3<1917	

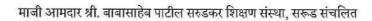


श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

• Name of the Employer (नियोक्त्याचे नाव)	:-	5 mi.	Bhuvanun Sadamand Naga
• E-Mail ID (ई - मेल आयडी)	:-	_	
• Contact Number (संपर्क क्रमांक)	:-	-	
• Address of Employer's (नियोक्त्याचा पत्ता) :-	AIP	Makapur Tay, Shahumal
• Firm /Company Name (फर्म/कंपनीचे नाव)) :-	shin.	shir-shahu Collome, sand, Shahuwai dist bolhabur.
1. Knowledge base proposed to be crea	ited l		
करण्याचा प्रस्ताव आहे)			
1. Excellent →□			
2. Good →U			
3. Satisfactory →□			
4. Unsatisfactory →□			
2. Relevant Skills incorporated in th कौशल्ये)	ie cu	ırriculum.	(अभ्यासक्रमात समाविष्ट केलेली संबंधित
1. Excellent →□			
2. Good → ✓			
3. Satisfactory →□			
4. Unsatisfactory →			
3. Emphasis on innovative thinking. (ना	विन्य	पूर्ण विचारांव	ार भर)
1. Excellent →□			
2. Good →□			
3. Satisfactory →□			
4. Unsatisfactory →□			

Sahu Maha	ald laid
4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेट्या संबुधित	* eye
तंत्रज्ञानाचा वापर)	0
1. Excellent $\rightarrow \square$	
2. Good $\rightarrow \Box$	
3. Satisfactory →□	
4. Unsatisfactory→□	
5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)	
1. Excellent \longrightarrow	
2. Good → □	
3. Satisfactory →□	
4. Unsatisfactory →□	
6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा	
विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे)	
1. Excellent $\rightarrow \square$	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory→□	
7. Level of competency in the relevant field that the curriculum can create in the student.	
(संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यामध्ये निर्माण करू शकतो)	
1. Excellent $\rightarrow \square$	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory →□	
8. Suggestion if any. (सूचना असल्यास)	
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श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

• Name of the Employer (नियोक्त्याचे	मेनाव):- Shin. Babwao Mamipan Patank
• E-Mail ID (ई - मेल आयडी)	:-
• Contact Number (संपर्क क्रमांक)	· 8888983336
• Address of Employer's (नियोक्त्याच	गपता):- Ap sand , Tay, shangward
• Firm /Company Name (फर्म/कंपनीचे	बेनाव):- Smi. shiv, Shann Coller Sam
1 Knowledge base proposed to be	e created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार
करण्याचा प्रस्ताव आहे)	created by the curriculum. (Sieglassengit filed at half
	*
1. Excellent →□	
2. Good → □	
3. Satisfactory →□	
4. Unsatisfactory → □	
2. Relevant Skills incorporated i कौशल्ये)	in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित
1. Excellent →□	
2. Good →V	
3. Satisfactory →□	
 Unsatisfactory → □ 	
3. Emphasis on innovative thinking	g. (नाविन्यपूर्ण विचारांवर भर)
1. Excellent $\longrightarrow \square$	
2. Good → ☑	
3. Satisfactory →□	
4. Unsatisfactory →	*

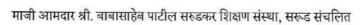
4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर) 1. Excellent →□ 2. Good →□ 3. Satisfactory →□ 4. Unsatisfactory →□
5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)
 Excellent →□ Good →□ Satisfactory →□ Unsatisfactory →□
6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे)
 Excellent →□ Good →☑ Satisfactory →□ Unsatisfactory →□
7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)
 Excellent →□ Good →▼ Satisfactory →□ Unsatisfactory →□
8. Suggestion if any. (सूचना असल्यास)
Conduct job conented lettre in
the Givest.

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ता. शाहूवाडी, जि. कोल्हापूर

•	Name of the Employer (नियोक्त्याचे नाव) :- Sm. B. R. Gadave
•	E-Mail ID (ई - मेल आयडी) :-
•	Contact Number (संपर्क क्रमांक) :- 77 74 93 20 27
•	Address of Employer's (नियोक्त्याचा पत्ता) :- AIP Saviet त्य, Shatik wan
•	Firm /Company Name (फर्म/कंपनीचे नाव): - Shi, Shi, Shi, Shi, Shahawi DDr. Kalhala प्य, Shahawi DDr. Kalhala
1.	Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार
	करण्याचा प्रस्ताव आहे)
	1. Excellent →□
	2. Good → □
	3. Satisfactory →□
	4. Unsatisfactory → □
2.	Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)
	1. Excellent → □
	2. Good \longrightarrow
	3. Satisfactory →□
	4. Unsatisfactory → □
3.	Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)
	1. Excellent →□
	2. Good →□
	3. Satisfactory →□
	4. Unsatisfactory → □

Status Manager	· · · · · · · · · · · · · · · · · · ·
4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या सबंधित तंत्रज्ञानाचा वापर)	5/
 Excellent →□ Good →✓ Satisfactory →□ Unsatisfactory →□ 	
5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)	
 Excellent →□ Good →□ Satisfactory →□ 	
4. Unsatisfactory →□	
 6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लिक्ष्यित आहे) 1. Excellent →□ 2. Good →♥ 3. Satisfactory →□ 4. Unsatisfactory →□ 	0.
7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)	
 Excellent →□ Good →□ Satisfactory →□ Unsatisfactory →□ 	
8. Suggestion if any. (सूचना असल्यास)	0



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•	Name of the Employer (नियोक्त्याचे नाव)	:-	Shn.	Babasaheb Yashwant	Pan
•	E-Mail ID (ई - मेल आयडी)	;-	-		
	Contact Number (संपर्क क्रमांक)	:-			0
•	Address of Employer's (नियोक्त्याचा पत्ता)	:-	AIP	Sarry Tal. Shahuw	ash.
•	Firm /Company Name (फर्म/कंपनीचे नाव)	:-	Shi.	Shiv Shahu Gollege	, sam,
	Knowledge base proposed to be creat करण्याचा प्रस्ताव आहे) 1. Excellent →□ 2. Good →☑ 3. Satisfactory →□ 4. Unsatisfactory →□	ed b	oy the cur	riculum. (अभ्यासक्रमाद्वारे नॉलेज बेर	त तयार
	Relevant Skills incorporated in the कौशल्ये)	cu	rriculum.	(अभ्यासक्रमात समाविष्ट केलेली स	गंबंधित 🔵
	 Excellent →□ Good →□ Satisfactory →□ Unsatisfactory →□ 				
3.	Emphasis on innovative thinking. (नावि	वेन्यप	रूर्ण विचारां	त्रर भर)	
	1. Excellent $\rightarrow \Box$				
	2. Good →□				
	3. Satisfactory →□				
	4. Unsatisfactory → □				

	B Total Kanada 121 Co
4. Use of relevant technology tau तंत्रज्ञानाचा वापर)	ght by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्यासांबंधिक
1. Excellent → ✓	
2. Good $\longrightarrow \square$	
3. Satisfactory →□	F.
4. Unsatisfactory → □	
5. Emphasis on Values. (शैक्षणिक	र मूल्यांवर भर)
1. Excellent →□	
2. Good → Y	
3. Satisfactory →□	
4. Unsatisfactory → □	
6 Development of professional e	thics targeted by the curriculum. (व्यावसायिक नैतिकतेचा
विकास हा अभ्यासक्रमाद्वारे लक्ष्यित	
1. Excellent →□	
2. Good →□	
3. Satisfactory →□	
4. Unsatisfactory→□	
- T T T C	C. I. I. I. t. the constant and successive the student
	evant field that the curriculum can create in the student. नो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)
1. Excellent →	an of ancigan factor and a first and a first and
2. Good →□	
3. Satisfactory →□	*
4. Unsatisfactory → □	
8. Suggestion if any. (सूचना असल	थास)
- Use of 8	officient. Ict tools in taming, sports events in the conese
- Organize	sports events in the conesi.

*bung2 *

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर



 Name of the Teacher 	:- Shm. J	Bansode Sugat Shesha	ao
Mobile Number		101589	
• E-mail ID	:- Sug	sat bansode @ rediffmail.	Caro
 Designation 	:- Professor	←	
	Associate	Professor —	
	Assistant	Professor ———	
 Faculty 	:- B. A.		
	B. Com.		
	B. Sc.		ii.
	M. A.		
	M. Com.		
• Department	:- 50	rology	
(A: 7		ed to tick the appropriate option 75 marks, C: 26-50 marks, D: 0-25 marks)	
		od balance between theory and application	_
1. The courses synabus tau	gut by me nate a gi	ou balance between theory and application	
A. 🔽	В.	C D	
A. 2. The objectives of the sylla	В.		. 4.
	В.		.5.
2. The objectives of the sylla	B. Babus are well define	d. C. D.	.5.
2. The objectives of the sylla	B. Babus are well define	d. C. D.	. A.
2. The objectives of the sylla A. 3. The course outcomes are	B. B. understood by the s	d. C. D. D.	
2. The objectives of the syllad A. 3. The course outcomes are A.	B. B. understood by the s	d. C. D. D.	
2. The objectives of the sylladar. A. 3. The course outcomes are A. 4. How do you rate the emp	B. B. understood by the state of the state o	d. C. D. D. Students. C. D. D. of the syllabus.	
2. The objectives of the sylladar. A. 3. The course outcomes are A. 4. How do you rate the emp	B. B. understood by the state of the state o	d. C. D. D. Students. C. D. D. of the syllabus. C. D.	

A. [В.	C.	D		
7. The courses/ syllabus of the in the subject area.	he subjects taught by m	e increased my interest	, knowledge and perspective		
A. 💉	В.	c	D		
8. The college has give me fu	ıll freedom to adopt nev	w techniques/ strategies	of teaching.		
A	В.	C.	D		
9. I have the freedom to ado	pt new techniques/ stra	tegies of testing and ass	sessment of students.		
A	В.	C	D		
10.The prescribed books are	available in the library	in sufficient numbers.			
A	В.	C	D		
11. The environment in the C	ollege is conducive to to	eaching and research.			
A	В.	C.	D		
12. The administration is tead	eher friendly.				
A	В.	C	D		
13. The college provides adeq and qualifications.	uate opportunities and	support to faculty men	nbers for upgrading their skills		
A	В.	C	D		
14.ICT Facilities in the college are adequate and satisfactory.					
A	В.	C	D.		
15. Separate space in the college canteen is available for Teachers.					
A	В.	C	D		
16. Any Suggestions.					
Collect	may be	Provided	wifi and		
Internet	facilities	for the -	wifi and		

6. Does the curriculum include cross-cutting issues like gender and environment?

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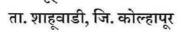


Teacher Feedback on Curriculum: 2018 - 2019

•	Name of the Teacher	:-	Tholap	Sunt 5.			
•	Mobile Number	:-	98502089	373			
•	E-mail ID	:-	800ty85 E) gmail.co	กา		
•	Designation	:-	Professor	──			
			Associate Profes	ssor —			
			Assistant Profes	sor — V			
•	Faculty	:-	B. A.	•			
			B. Com.				
			B. Sc.				
			M. A.				
			M. Com.				
•	Department	:-					
	Kindly requested to tick the appropriate option						
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)							
1 The	and the season of the season o				*		
1. The	e courses/ syllabus taug				*		
1. The	and the season of the season o		e have a good bal		*		
	e courses/ syllabus taug	ht by m	e have a good bal	ance between theor	y and application.		
	e courses/ syllabus taug	ht by m	e have a good bal	ance between theor	y and application.		
2. The	A. Objectives of the syllal	B. Dus are	well defined.	ance between theor	y and application. D.		
2. The	A. Objectives of the syllal	B. Dus are	well defined.	ance between theor	y and application. D.		
2. The	A. Objectives of the syllal A. Course outcomes are u	B. Condersto	well defined.	c	y and application. D		
2. The	e courses/ syllabus taug A. Objectives of the syllabus taug A. Objectives of the syllabus taug A. Objectives of the syllabus taug	B. Condersto	well defined.	c	y and application. D		
 The The Hove 	A. Objectives of the syllal A. Objectives of the syllal A. Objectives outcomes are upon A.	B. Comment B. Comment B. Comment B. Comment	well defined.	ance between theory C. C. syllabus. C.	y and application. D D D		
 The The Hove 	A. Objectives of the syllal A. Objectives of the syllal A. Objectives outcomes are upon A. Obj	B. Comment B. Comment B. Comment B. Comment	well defined. ood by the student orientation of the esponse to the difference of the difference or th	ance between theory C. C. syllabus. C.	y and application. D D D		

6. Does the curriculum include cross-cutting issues like gender and environment?						
A. []	В.	C	D			
7. The courses/syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.						
A. []	В. 🔽	C	D			
8. The college has give i	ne full freedom to adopt	new techniques/ strategi	es of teaching.			
A	В.	С.	D			
9. I have the freedom to	adopt new techniques/ s	trategies of testing and a	ssessment of students.			
A. [В.	С.	D			
10.The prescribed books	s are available in the libra	ary in sufficient number	s.			
A	В.	с.	D			
11. The environment in t	he College is conducive t	o teaching and research.				
A. 🗸	В.	с.	D			
12. The administration is	teacher friendly.					
A. 🔽	В.	C	D			
13. The college provides	adequate opportunities a	nd support to faculty me	embers for upgrading their skills			
and qualifications.		hs:				
A. [В.	С.	D			
14.ICT Facilities in the college are adequate and satisfactory.						
A. 🗾	В.	C	D			
15. Separate space in the college canteen is available for Teachers.						
A. 🗾	В.	C	D			
16. Any Suggestions.						
Available	the Setred	Pelabado	Gezanels			

श्री शिव-शाहू महाविद्यालय, सरूड





Teacher Feedback on Curriculum: 2018 - 2019

•	Name of the Teacher	:- 2	Shm, L.T	Hrage			
•	Mobile Number	:-	9404232	125			
•	E-mail ID	:-	aragela	xman @ gmail.	ion		
•	Designation	;-	Professor				
			Associate Profe	essor ====	_		
			Assistant Profes	ssor —			
•	Faculty	:-	B. A.	· · · · · · · · · · · · · · · · · · ·	ř		
			B. Com.		,		
			B. Sc.				
			M. A.				
			M. Com.				
•	Department	:-					
				tick the appropriate o			
	(A: 76	-100 ma	ırks, B: 51-75 ma	arks, C: 26-50 marks,	D: 0-25 marks)		
1. The	courses/ syllabus taug	ht by m	e have a good ba	alance between theory	and application.		
	A. 🔽	В. [C	D		
2. The	objectives of the syllal	ous are	well defined.				
	A. 🚺	В. [C	D		
3. The	3. The course outcomes are understood by the students.						
	Α.	В.		C	D		
4. How	A. do you rate the emplo				D		
			orientation of the		D		
	do you rate the emplo	byment of B.	orientation of the	e syllabus.	D		
5. How	do you rate the emplo	byment of B.	esponse to the	e syllabus.	D		

				MIRCO	
6.	Does the curriculum incl	ude cross-cutting issues	like gender and enviro	nment?	
	A. [V	В.	C.	D. Departured (S. 181)	
7.	The courses/ syllabus of t	he subjects taught by m	e increased my interest	, knowledge and perspective	
	in the subject area.			**. · · · · · · · · · · · · · · · · · ·	
	A. 🔽	В.	C.	D	
8.	The college has give me for	ull freedom to adopt nev	v techniques/ strategies	of teaching.	
	A. V	В.	c	D	
9.	I have the freedom to add	opt new techniques/ stra	tegies of testing and ass	sessment of students.	
	A. 🔽	В.	C	D	
10.	The prescribed books are	available in the library	in sufficient numbers.		
	А.	В. 🗸	C	D	
11.	The environment in the C	College is conducive to te	eaching and research.		
	А.	В.	c	D	
12.	The administration is tea	cher friendly.			
	A. 🔽	В.	C	D	
13.	The college provides adeq	quate opportunities and	support to faculty men	nbers for upgrading their skills	
	and qualifications.				
	A	В.	C	D	
14.	ICT Facilities in the colle	ge are adequate and sat	isfactory.		
	A	В. 🗸	C.	D	
15. Separate space in the college canteen is available for Teachers.					
	A	В.	C	D	
16.	Any Suggestions.				
de	- News Papers	and Subject	ranted jour	nd in the	
_	Collect lib	ray	g 859	nd in the	
		•			

bon